Mahatma Gandhi Government School (English Medium) Bar

Pre- Board Exam 2025

Class - 10th Subject : English

| Time: 3:15 hours | Max. Marks: 80 |
|------------------|----------------|
| | |

Section - A (Reading)

Q.(1) Read the following passage carefully and answer the questions that follow: 9

Pandit Ravi Shankar, the brilliant sitarist has done a single service to the country by carrying the banner of India music across the world. He has done more than any other musician to arouse the interest of the Westerners in Indian music, thus earning himself, the title, 'India's musical ambassador'.

Born in Varanasi in 1920, Ravi Shankar began as a ballet dancer with his elder brother Uday Shankar's troupe. But he left the troupe to learn the sitar under Ustad Allauddin Khan of Maihar. He underwent rigorous training practicing for nearly eighteen hours a day to gain command over the instrument.

Questions:

| (I) Whom is this passage about ? | | |
|---|---|---|
| (a) about pandit Uday Shankar (b) about pandit Ravi Shankar | | |
| (c) about pandit Ravi Sharma (d) about pandit Uday Sharma | (|) |
| (ii) where was he born ? | , | , |
| (a) in Varanasi (b) in Vrindavan (c) in viratnagar (d) in Vidisha | (|) |
| (iii) which of following title did he earn? | • | , |
| (a) Sitarist (b) Banner of Indian music (c) Indian's musical ambassador (d) Ustad | (|) |
| (iv) Pandit Ravishankar learnt da sitar from - | • | , |
| (a) Uday Shankar (b) Uday Sharma (c) Ustad Allauddin Khan (d) Ravi Sharma | (|) |
| (v) Choose the similar word of the following from the passage "indication" | • | , |
| (a) command (b) gain (c) signal (d) arouse | (|) |
| (vi) Choose the opposite word of the following from the passage "dull" - | • | • |
| (a) brilliant (b) troupe (c) rigorous (d) command | (|) |
| | • | • |

Q. (2) Read the following passage and answer the questions that follow: 6

We want purity - pure food, pure water, pure air. We long for pure surroundings. We yearn for pure heart and pure love. We prefer pure environment and pure society. We are fond of purity because purity promotes health. impurities are injurious to health. Purity provides peace of mind. impurities impair the mind. Both for bodily health and mental health. We need purity. We do require environment purity for overall health.

Purity of body is physical health. Purity of speech is an unsullied truth. Purity of heart is unselfish love. Purity of thought is a righteous region. Purity of mind is wholesome peace. Purity of action is sincere and unselfish service. Purity of society is a harmonious unity. Purity of environment is soul - elevating serenity.

In the Mahabharata, there is an interesting episode to illustrate the nature of purity. The Pandavas and kauravs were drona's disciples. They were once summoned by the preceptor Drona for a test. The eldest of the Pandavas. Yudhishthira was asked to bring one bad person from the society. The eldest of the Kauravas, Duryodhana, was asked to fetch one good person from the same society in Hastinapur. After a thorough search, both the cousins returned empty-handed. The pure minded yudhishtra found everyone to be pious and pure. The impure mind of Duryodhana found everyone to be evil and impure. As is the mind, so is the vision.

Purity of mind makes our vision, words and deeds pure. It has also the power to purify people. Evil has no place in the presence of purity. Nor can it face purity, as darkness cannot face the sun. It only gets changed into purity.

Questions:

- (I) Why are we fond of purity?
- (ii) What does purity of body give?
- (iii) What do we long for?
- (iv) What is the purity of speech and heart?
- (v) Who was Drona?
- (vi) What is the purity of thought, mind and action?
- (vii) How is the saying 'as is the mind, so is the vision' true on Duryodhana?
- (viii) Write the similar word of the following from the passage : "righteous"
- (ix) Write the opposite word of the following from the passage: "absence"

SECTION - B (WRITING)

- **Q. (3)** You are Vishal living in Beawar. You have won the first prize in the debate held in your school recently. Write a letter to your mother telling her about it. You may touch upon the following points :
- (I) When and where was the debate held?
- (ii) Number of participants
- (iii) Topic of the debate
- (iv) Prize received by you.

OR

You are Ankita/Ankur of class 10th of mggs bar. Write a formal email to the principal of your school at mggsbar1@gmail.com requesting to arrange extra classes for English and Mathematics for improving good result.

| Q. (04) Write a story with the help of given of | outline in about 80 words. Give the title and moral to it. |
|--|--|
| A tiger caught in a trap | a Brahmin takes pity on him sets him free |
| the tiger wants to eat him up | the Brahmin begs for his life the tiger |

| Old farmer four sons lazy | quarreling farmer made them understan |
|--------------------------------------|---------------------------------------|
| but no effect called his sons | to give a bundle of sticks advise |
| no one can break untied the bu | undle give a stick broke |
| tauaht lesson realized left auarreli | ina. |

Q. 05 Write a paragraph in about 80 words on the picture given below :

not moved a jackal comes up clearly puts the tiger in the case.



OR

Have you ever seen a fire accident? write a paragraph in about 80 words describing a fire accident. Also mention what you saw and how you helped.

SECTION - C (GRAMMAR) Q. 06 (a) Fill in the blanks with the appropriate forms of the verbs given in the brackets: (I) We (see) a big snake on the ground while we were cleaning it. (ii) I (get) a letter from him ten days ago. (b) Choose the correct verb form from the given alternatives: (iii) I hope it raining by the time I leave. (a) will stop (b) would have stopped (c) stopped (d) will have stopped (iv) last week Raju not to my house. (a) will, come (b) did, come (c) has, come (d) had, come Q. 07 Rewrite the following sentences changing them into Indirect Speech: (I) Her mother said to her, "why should you cry?" (ii) Shiv Says to yatin, "Let's play chess." Q. 08 Fill in the blanks with a verb in agreement with its subject : (I) Raju as well as his friends making a noise. (is / are) (ii) The leader with all his followers arrested. (was / were) Q. 09 Change the following sentences into passive voice: (I) The State Bank of India is going to open a new branch in the bar. (ii) The teacher gave him a prize. Q. 10. (I) Frame question of the following sentence: I am a doctor. **Ans: What**? (ii) Add Question Tag to the statement given below: Please help me,? SECTION - D (TEXT BOOK) Q. (11) Read the passage given below and answer the questions that follow: The next moment he felt his wing spread outwards. The wind rushed against his breast feathers. Then under his stomach and against his wings. He could feel the tips of his wings cutting through the air. He was not falling headlong now. He was soaring gradually downwards and outwards. He was no longer afraid He just felt a bit dizzy. Then he flapped his wings once and he soared upward. "Ga, ga, ga, Ga ,ga, ga, Gaw-col-ah." his mother swooped past him. Her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving. Then he completely forgot that he had not always been able to fly, and commended himself to dive and soar and curve, shrieking shrilly. (I) What did he feel about his wings? (a) He felt that he is wings were not supporting him. (b) He felt that his wings had spread outwords and their tips were cutting through the air. (c) He felt that his wings were much longer than those of his brothers and sister. (d) All of the above (ii) How did his mother show her joy? (a) She gave him a piece of fish (b) She screamed at him derisively. (c) She did nothing to show her joy. (d) She swooped past him with a happy "Ga, ga, ga" scream. (iii) Who commanded himself? (a) young seagull (b) brothers. (c) sister (d) father. (iv) How did he feel when he was soaring gradually downwards and outwards? (v) What did his brothers and sister do to encourage him? (vi) Write the similar word of the following from the passage: "slowly"

| Q. (12) Answer any three of the following questions in about 20-30 words ea | ch : | | |
|--|----------|---------------|-----|
| (I) What type of society does Mandela wish to come out of human disaster face | | nem ? | |
| (Nelson Mandela : Long Walk to Fre | - | | |
| (ii) How was Mij to be transported to England ? (Mijbil the Otter) | , | | |
| (iii) Which sights changed Siddhartha's outlook to life? (The Sermon at Bena | ires) | | |
| (iv) Who were the contributors for the act of charity ? (A Letter to God) | , | | |
| Q. (13) Answer any one of the following questions in about 80 words : | | | |
| (I) How does the climb in the Brahmgiri hills bring you into a panoramic view of | · Coora | ? (Coo | ra) |
| (ii) What did Valli see from the window of the bus? Write in your own words. (| _ | | |
| Bus) | | | |
| Q. (14) Answer any one of the following questions in about 40 words. : | | | |
| (I) What according to Lomov, are the defects in Squeezer? (The Proposal) | | | |
| (ii) How did Chubukov react at the proposal of Lomov ? (The Proposal) | | | |
| Q. (15) Read any one of the following extracts and answer the questions that | follow | <i>'</i> : | |
| He stalks in vivid stripes | | | |
| The few steps of his case. | | | |
| On pads of velvet quite. | | | |
| In his quiet rage. | | | |
| (I) What is the tiger doing in his cage ? | | | |
| (ii) What does The tiger in the case long for? | | | |
| OR | | | |
| The way a crow | | | |
| Shook down on me | | | |
| The dust of snow | | | |
| From a hemlock tree. | | | |
| (I) What does hemlock tree represent here ? | | | |
| (ii) Write the rhyme scheme and the rhyming words. | | | |
| Q. (16) Answer any two of the following questions in about 20 words : | | | |
| (I) How does the fog affect the city and its people? (Fog) | | | |
| (ii) How does a tiger look in his case in the zoo? (A tiger in the zoo) | | | |
| (iii) What does the poet want to suggest to the boy after his loss? (The Ball Po | | | |
| Q. (17) Answer any one out of the following to questions in about 80 words : | | | |
| (I) How did Mr Herriot treat Tricki ? (A Triumph of Surgery) | | | |
| (ii) Who was Griffin and what did he do in the story ? (Footprints Without Feet) | | | |
| Q. (18) Answer any two out of the following three questions in about 20 wor | ds each | h : | |
| (I) How does Anil think about the thief? (The Thief Story) | | | |
| (ii) What was the twentieth century often called? (The Book That Saved the Ed | | | |
| (iii) How did Bholi feel after her teacher had encouraged her to study? (Bholi) | <i>†</i> | | |
| Q. (19) Choose the correct alternative: | | | |
| (i) How much time did Horace take to open the safe ? 1 | | | |
| ((a) half an hour (b) Two hours (c) One hour (d) Forty five minutes. | (|) | |
| (ii) Hari Singh was a : [The Thief's Story] 1 | , | | |
| (A) Writer (B) Thief (C) Labourer (D) Technician | (|) | |
| (iii) Matilda borrowed the necklace from her friend: [The Necklace] 1 | , | , | |
| (A) Mme Forestier (B) Mme Annie (C) Mme Jennifer (D) None of these | (|) | |
| (iv) Who is the ruler of the Mars? [The Book That Saved the Earth] | , | , | |
| (A) Noodle (B) Omega (C) oyta (D) Think-Tank | (|) | |